

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 37. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	66.4	69.8	65.6	58.2	62.3	62.7
• Passed 2 subtests	17.6	17.9	16.9	20.6	18.8	18.9
• Passed 1 subtest	10.8	9.4	12.0	12.9	12.2	11.2
• Passed no subtests	5.3	2.9	5.6	8.3	6.8	7.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	26.2%	15.0%
% of seniors who met the SAT requirement	29.0%	16.0%
% of seniors who met the grade point average	26.4%	42.4%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	97.1%	26.2%	N/A until 2003
Students with disabilities other than speech	66.7%	0.7%	
Students without disabilities	97.9%	35.7%	
Gender			
Male	95.4%	17.9%	
Female	98.5%	33.0%	
Ethnic Group			
African American	95.3%	11.4%	
Hispanic	100.0%	50.0%	
White	98.8%	44.1%	
Other	100.0%	50.0%	
Lunch Status			
Free/reduced-price lunch	95.6%	11.9%	
Pay for lunch	98.4%	48.7%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	81.7%
Completers placed	97.6%
Eligible students enrolled	21.2%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,310	N/A	\$5,668	\$5,668
• Prime instructional time	89.4%	Up from 88.8%	89.5%	90.1%
• Student-teacher ratio	27.2 to 1	N/A	24.3 to 1	25.1 to 1
STUDENTS (n=2,500)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	49.7%	N/A	31.3%	40.0%
• Attendance rate	94.0%	Up from 93.7%	95.1%	95.3%
• Retention rate	12.8%	Up from 11.3%	11.1%	10.0%
TEACHERS (n=149)				
• Professional Development days per teacher	7.8 Days	Up from 7.5	7.7 Days	7.5 Days
• Attendance rate	96.3%	Down from 96.4%	95.6%	95.7%
• Teachers with advanced degrees	60.4%	Down from 65.5%	45.2%	49.4%
• Continuing contract teachers	78.5%	Down from 80.7%	81.0%	81.0%
• Teachers with out-of-field permits	1.3%	Down from 2.0%	3.2%	3.0%
• Teachers returning from the previous school year	84.8%	Down from 88.9%	84.3%	85.2%
• Average teacher salary	\$35,317	Down 0.5%	\$37,264	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	3.2%	Up from 2.6%	3.6%	2.9%
• Percentage of expenditures spent on teacher salaries	53.5%	N/A	56.1%	56.4%
• Principal's years at the school	4.0	N/A	4.0	3.0
• Percent of parents attending conferences	72.5%	N/A	61.2%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	11.2%	Down from 12.3%	10.5%	10.1%
• Suspended or expelled	39	N/A	30	29
• Gifted and talented	3.1%	Up from 2.8%	7.3%	7.4%
• With disabilities other than speech	10.1%	Up from 8.7%	12.0%	10.7%
• Career/technology students in co-curricular organizations	0.6%	N/A	6.6%	4.5%
• Enrollment in career and technology center courses	530	N/A	449	350
• Career students participating in work-based experiences	34.6%	N/A	28.4%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Sumter High School, a national Blue Ribbon School of Excellence, is committed to providing a state-of-art learning experience to its culturally diverse and highly competent student body. This learning experience is led by a motivated and highly trained faculty and staff, who take pride in the success of our students and who are willing to go the extra mile to help students attain their goals.

The commitment to excellence at Sumter High is showing outstanding results. Our Senior Class in 2000-2001 earned almost \$4,500,000 in merit based scholarships, with thirty-one percent qualifying for state funded Life Scholarships. Ninety-nine Seniors earned the District 17 Academic Honors Medallions, eight earned the Palmetto Fellows Scholarship, three were Robert Byrd Fellows, and three were National Merit Scholars. In standardized testing, our scores continue to be above the state average. On the Scholastic Aptitude Test, our Seniors averaged 1007, or forty-one points above the state results. On the Advanced Placement Exam, 81.4 percent scored passing. In addition to these statistics, scores on tenth grade Exit Exam first attempt and the final percentage of all students passing the Exit Exam add to the impressive improvements made in standardized testing over the past several years.

Sumter High values our rich tradition in co-curricular activities and views these activities as an extension of the classroom. In athletics, our thirty-two teams won many victories and awards, with fifty-one athletes earning all region and all state honors. In the arts, our drama team placed first in the state, and over forty of our music students earned all region and all state honors.

Despite these many successes, Sumter High is not standing still. This year we are strengthening our curriculum by becoming an International Baccalaureate applicant school, by aligning all courses to new state curriculum standards, and by the addition of new and relevant courses in the Tech Prep curriculum. Sumter High has joined in the High Schools That Work program, Making Schools Work, and is in the beginning stages of competition to be designated as a New American High School. New initiatives have been developed to make the school more friendly to our new students. Included in these are a new ninth grade orientation program, a ninth grade academy, increased tutoring and mentoring, and increased collaboration between parents and the school.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	84.9	62.5	(Avail. 2002)
Satisfied with social and physical environment	92.0	69.7	
Satisfied with home-school relations	62.6	75.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4317024

Sumter High
2580 McCray's Mill Rd.
Sumter, SC 29154

Grades 9-12 High School

Enrollment: 2,500 Students

Principal

Mr. Rutledge Dingle 803-481-4480

Superintendent

Dr. William O. Cason 803-469-8536

Board Chair

Mrs. Ione J. Dwyer 803-775-6219



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com